CLAV Closing the Loop Along with the Youth

Co-funded by the Erasmus+ Programme of the European Union



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PROJECT DESCRIPTION

The Erasmus+ project CLAY aims at increasing the awareness and the willingness of young people to move towards a more circular economy. This will create opportunities for reducing pressures on the environment, enhancing the security of raw materials' supply, increasing competitiveness and innovation and creating new jobs. CLAY's main target group are young people aged between 16-25.

In CLAY, we have developed:

- an Open Educational Resources (OER) platform for young people to raise their awareness on recycling and enable them to collaborate on circular economy topics.
- complementary training materials (guide documents) to use the OER platform as an individual learner or as a teacher or trainer in blended learning settings.
- an Index for measuring young people's attitudes and behavior regarding circular economy.

Website https://www.clay-project.eu/

<u>Facebook</u> https://www.facebook.com/clay1project

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PROJECT OUTPUTS

Output 1: Circular Economy Methodological Framework A methodological framework in the form of a handbook was developed to boost the key competences and circular economy skills of young people. Also, best practice examples have been collected in all partner countries to demonstrate that circular economy is not an abstract concept, but already successfully implemented in different countries and sectors.

Output 2: Circular Behavior Index Based on Output 1 and on a screening of circular economy literature, an index has been developed in order to measure both attitudes and behaviors of young people on circular economy. The index will help to understand how young people are participating in circular activities and moreover, it is also the foundation for the development of the training materials in Output 3.

Output 3: Moving Towards Circular Economy with Youth A set of training materials for the target group has been developed, based on blended learning theories and models. The training materials will consist of 5 modules – with a total of 18 units and 5 quizzes, focusing on the differences between linear economy and circular economy, the concept, design and strategies of circular economy and corresponding global and international programs and initiatives.

Output 4: CLAY OER Platform The OER platform hosts the digitalized training materials from Output 3 and also offers download options for modules and units to integrate them in Learning Management Systems or use them offline





- Follow-up tasks, case-studies and more
- Group tasks for discussions and live sessions

All resources available in 5 languages!



covering different aspects of circular economy:

- o Linear vs. Circular Economy
- Exploring Circular Economy
- Global and international perspectives
- Strategies for Circular Economy
- Circular Design





OER TRAINING MATERIALS

18 UNITS

CLAY UNIT 1.1 LINEAR VS. CIRCULAR ECONOMY	ď	How is circular economy different?	
 Learning estrones and topic LINEAR VS. ORCULAR DONOMY 	0		How is circular economy different?
- Waste is all around us!	0	LINEAR OR CIRCULAR	
How is circular economy different?	0		What is the diffe
= Recycling	0	What is the difference?	Notes and a second s
- Surf the internet!	0		
IF C2G or C2C?			The first second se
DISRUPTive innevation			No denotes de para Reference a la constance de
= Surf the internet!		Nature itself is basically circular. There are	Sector Control of Cont

containing the digital training materials:

- Fully responsive (for smartphone, tablet, computer)
- Open access online via

CLAY Closing the Loop Along with O >> OER PLATFORM <<





5 QUIZZES



for checking the modules contents.

All resources available in 5 languages!





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PROJECT PARTNERS

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